

## Nā Wai 'Ekolu: Distance learning and virtual stream biodiversity lessons (Grade 3-5)

'Iolani School and University of Hawai'i at Mānoa

Email / Phone: [corry@hawaii.edu](mailto:corry@hawaii.edu) / 808 218 5301

The COVID-19 pandemic continues to affect our lives in enumerate ways, especially to the education of our keiki. Social distancing guidelines and safety of our loved ones has made conventional classroom learning almost impossible, and we hope your institutions have heard your voices to what is best for you and your students. Nā Wai 'Ekolu would also like to respect your decisions and conform to whatever form of learning you and your administration feel benefits our community the best. Although we do not anticipate having any physical contact with any of you this fall, we've been busy developing a suite of resources for educators / students. Both pre-recorded and live virtual in-class stream biodiversity lessons / field trips are available, until we are able to safely interact with you all in person at [nawaiekolu.org/stream-biodiversity](http://nawaiekolu.org/stream-biodiversity).

### Lesson 1: Introduction to stream animals and how they are indicators of stream health.

Participants are able to view videos and photos of native / non-native animals from Hawaiian streams, as well as engage in interactive activities. The entire lesson is intended to be 40 minutes, but is flexible to your schedule and student sharing.



Option A: Live via Zoom, Webex, Google Meet, etc.

Option B: [pre-recorded video segments](#) of above:

Part1 (8:39) [Intro to native species and biogeography](#)

Part2 (2:20) [Life cycle of native stream animals](#)

Part3 (5:00) [Native stream animals and climbing](#)

Part4 (2:38) [Instream distribution of native species](#)

Part5 (12:12) [Human impacts ad invasive species](#)

Part6 (9:37) [Restoration and recovery](#)

optional (6:53) [Detailed review of animal identification](#)

Videos downloadable in [GoogleDrive](#) upon request

Option C: Story Map where students can read / view info, photos, and videos at their own pace.

### Lesson 2: Interactive activities for the classroom or for review at home

Since we are not doing any student field trips this fall, we will not be conducting Lesson 2 as we have in the past, where we rehearse field methods, safety protocols, and ethics. However, online materials are available for lecture review, animal identification, and counting of both native and invasive species. Many of these are also applicable for use in Lesson 4 (See Page 2).

ThingLink collage: [Name that species! \(all\)](#)  
([Native only](#))([Invasive only](#))

Thinglink collage: [Is this animal native or invasive?](#)

Static collage: How many of each animal do you see?  
([Easy](#))([Medium](#))([Hard](#))

Kahoot!: [Lecture Quiz](#)

Kahoot!: [How many natives do you see?](#)

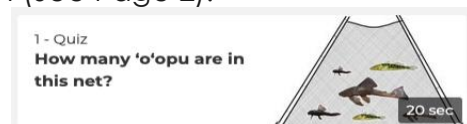
Kahoot!: [Is this animal native or invasive?](#)

Kahoot!: What is this animal ([Native](#))([Invasive](#))?

Native Stream Animal ([Flash Cards/Sheet](#))

Invasive Stream Animal ([Flash Cards/Sheet](#))

[Species Checklist](#)



	1	
	2	
	4	
	6	



### Lesson 3: Virtual field trips

Physical student field trips are not available at this time, but live field trips via videoconference will still be scheduled upon request. We have had success at several study sites with online classes this past spring / summer, running a 1<sup>st</sup>-person POV while catching, identifying and counting stream animals. We have yet to test the cellular reception at all of our sites and may take some testing with your videoconferencing platform. Live virtual field trips can take anywhere between 20 to 45 minutes, and is flexible with your class time. If either time, video-conferencing technology, and cellular reception is limiting, recorded virtual field trips are available at 8 different stream sites:

*Option A: Live Field Trip with Uncle Cory via video-conferencing platform (E.g. Zoom, Webex, etc.)*

*Option B: Recorded field trip via Youtube video at one of the following study sites (see all on map):*

[Kaimukī High School site](#), Mānoa-Pālolo Stream  
[Kānewai Lo'i site](#), Mānoa Stream  
[Mānoa Park site](#), Mānoa Stream  
Lyon Arboretum, 'Aihualama (Mānoa) Stream

[Saint Louis School site](#), Pālolo Stream  
[Ānuenue School site](#), Pālolo Stream  
[Hālaū Kū Māna study site](#), Makiki Stream  
Washington Middle School, Makiki Stream



Recorded Hālaū Kū Māna virtual field trip, April 2020.

Option C: Field trip video files are available upon request to share with students as appropriate

During live field trips, students/teachers will be responsible for keeping track of native / invasive species identifications by Uncle Cory, as well as the counts for each species. The teacher must host the videoconference, and also be responsible for student behavior online. By default, we ask students all remain muted while Uncle Cory is in the stream, and questions only be asked via chat and relayed to him by the teacher. He will not be able to view the chat dialogue or phone screen. Recorded field trips can be used to supplement live field trip. All field activities will conclude with a summary about what animals were found and what they tell us about the health of the stream / habitat. Data collected from the field trip(s) can be used for Lesson 4 (below).

### Lesson 4: Place-based science curricula designed to fit the next generation science standards.

Lesson plans, tutorial videos, and assignments are available for the following:

#### [Grades 3-5: Exploring the Possible!](#)

Using data field trip data (and by other schools previously), students will understand and articulate the long-term effects of invasive species removal and their contribution to the health of the watershed.

[Grade 4+: Visual assessment activity / scorecard](#). Students score the health of stream habitats by visually assessing and scoring 10 physical characteristics by using virtual field trip video, photos, or assigned study sites to visit with parent/guardian. (see example, right)

#### 9. Habitat Available for Native Species

**Description:** A measure of how many different types of habitats there are for native species.

Use the diagram below to help you measure habitats in the stream.

